



Kansas FCCLA Teen Gender Violence Chapter Service Project Mini-Grants 2014-2015

Teen gender violence is a public health issue that affects middle and high school students throughout the United States, and yes, here in Kansas as well. According to the Centers for Disease Control and Prevention (CDC), one in four adolescents reports verbal, emotional, physical or sexual dating violence each year. Teen gender violence is preventable, but it requires a comprehensive strategy to prevent violence before it starts. Through a new partnership with the FACS and FCCLA programs, *Jana's Campaign, Inc.* will provide Kansas middle and high school students with educational strategies designed to prevent teen dating violence through a three-pronged approach: self (increased self-reflection and awareness), peers (recognizing relationship “red flags”), and community (social change). By working with the FACS teachers, students will learn the cognitive knowledge about these important relationship issues. By including the FCCLA advisors, students will have an opportunity to put this knowledge into action as they integrate issues of gender-based violence into their chapter service projects.

Because FCCLA chapter service projects focus on subjects such as family relationships, peer pressure, and teen violence, the *Love Doesn't Hurt* program is a perfect match for these learning opportunities. We believe FCCLA members are uniquely suited to ‘make a difference’ in their schools and communities through these specialized service projects. Effective teen gender violence service projects will also make great subjects for STAR competitions, as they create lasting positive change.

We believe a partnership with FCCLA chapters can be an incredibly powerful tool to combat teen gender violence. *Jana's Campaign* is pleased to offer mini-grants to enhance students’ chapter service projects addressing this issue. We are offering a second round of mini-grants in the amount of \$100 each. These mini-grants can be used to offset the costs of teen gender violence chapter service projects. Qualified projects must be school or community-based. Dollars from mini-grants can be used in a variety of ways, including, but not limited to purchasing supplies (programming materials, art supplies, etc.), venue rental or to support marketing activities. Please see the back of this document for chapter service project ideas relating to teen gender violence prevention.

It is our hope that these mini-grants will allow students to enhance the scope of the traditional chapter service project, in an effort to create real, meaningful, and sustainable change in students’ schools and communities.

- Mini-grants will be available for students of all grade levels participating in FCCLA chapter service projects, and will be issued on an application basis.
- If your grant application is approved, the allotted dollar amount will be directed to your school’s FCCLA chapter financial account.
- Following the project, a short report will be required from the student group, detailing the results of their projects.
- Applications can be sent via email to janascampaign@gmail.com or to the address: *Jana's Campaign*, PO Box 647, Hays, KS 67601.
- Applicants will be notified of acceptance shortly after submission.
- Preference will be given to fund as many different school chapters as possible.
- For additional information, questions, or assistance with your mini-grant application, please contact the *Jana's Campaign* office at (785) 656-0324 or email janascampaign@gmail.com.

Suggestions and Ideas for Teen Gender Violence FCCLA Chapter Service Projects

(These are just a few examples of possible projects-we strongly encourage all grant applicants to come up with their own creative projects that address teen gender violence.)

1. Host a community-wide film screening of a movie that depicts both healthy and unhealthy relationships among teens. After the movie, lead a discussion about those relationships and how to more effectively engage in healthy relationships. Use your mini-grant to market your event and purchase supplies.
2. Create a PSA ad campaign for print, radio, and social media. Use your mini-grant to purchase ad space in your local newspaper and talk to your local radio station about running these PSAs.
3. Create a training session for middle or high school students surrounding the issues of teen gender violence. Incorporate fun, interactive learning styles such as skits, role playing, or games to help illustrate and focus on positive, healthy relationships. Use your mini-grant to purchase supplies.
4. Facilitate an information session and discussion with students and parents about the importance of healthy relationships and/or teen gender violence at your school. Use your mini-grant to hire a speaker with knowledge about teen gender violence.
5. Conduct interviews with local law enforcement, school counselors, and teens. Create a community-wide plan to effectively advocate for teen gender violence prevention in your community. Host a community forum to share your advocacy plan. Use your mini-grant to purchase supplies and marketing materials for the forum.
6. Conduct a research project on the depiction of healthy vs. unhealthy relationships in pop culture. Use popular music, books and movies to illustrate both healthy and unhealthy relationships. Share your findings with your school at an assembly or with an article in your school paper.
7. Create a documentary about healthy relationships. Then, host a viewing party to screen it. Use your mini-grant to market the event and provide refreshments. Following the premier, hold a discussion about healthy relationships.
8. Create a short fiction film or play addressing the issue of teen gender violence. Use your mini-grant to purchase props, etc. Then, get permission to show your short film on morning announcements or hold your play during an assembly.
9. Create a mural that uses art to depict healthy and unhealthy actions in relationships. Invite students and community members to submit their own pieces of art and hold an art show. Use your mini-grant to purchase art supplies and marketing materials for your event.
10. Interview students in your school to find out what teen gender violence means to them. Use their interviews to create a book or short film to help others better understand this complex issue. Include ways to combat teen gender violence and how to get help. Use your mini-grant to produce the book or film.



PO Box 647
Hays, KS 67601



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MINI-GRANT APPLICATION

Date: _____

Student(s) applying for mini-grant:

Name: _____

Name: _____

Name: _____

Grade: _____

Grade: _____

Grade: _____

Email: _____

Email: _____

Email: _____

Phone: _____

Phone: _____

Phone: _____

Which student will be lead contact for this project? _____

School: _____

School's address: _____

FCCLA Advisor's Name: _____

Advisor Email and Phone: _____

Brief description of proposed FCCLA Chapter Service Project (include how the project relates to teen dating violence, who will be impacted by the project [students, community, etc.], timeline):

Brief description of what the \$100 mini-grant will be used for:

Submitted by:

Signature of lead student contact

Signature of FCCLA advisor



For questions, information, or assistance with your application, please contact the *Jana's Campaign* office at (785) 656-0324 or email janascampaign@gmail.com