

## **Suggestions and Ideas for Teen Gender Violence FCCLA Chapter Service Projects**

(These are just a few examples of possible projects-we strongly encourage all grant applicants to come up with their own creative projects that address teen gender violence.)

1. Host a community-wide film screening of a movie that depicts both healthy and unhealthy relationships among teens. After the movie, lead a discussion about those relationships and how to more effectively engage in healthy relationships. Use your mini-grant to market your event and purchase supplies.
2. Create a PSA ad campaign for print, radio, and social media. Use your mini-grant to purchase ad space in your local newspaper and talk to your local radio station about running these PSAs.
3. Create a training session for middle or high school students surrounding the issues of teen gender violence. Incorporate fun, interactive learning styles such as skits, role playing, or games to help illustrate and focus on positive, healthy relationships. Use your mini-grant to purchase supplies.
4. Facilitate an information session and discussion with students and parents about the importance of healthy relationships and/or teen gender violence at your school. Use your mini-grant to hire a speaker with knowledge about teen gender violence.
5. Conduct interviews with local law enforcement, school counselors, and teens. Create a community-wide plan to effectively advocate for teen gender violence prevention in your community. Host a community forum to share your advocacy plan. Use your mini-grant to purchase supplies and marketing materials for the forum.
6. Conduct a research project on the depiction of healthy vs. unhealthy relationships in pop culture. Use popular music, books and movies to illustrate both healthy and unhealthy relationships. Share your findings with your school at an assembly or with an article in your school paper.
7. Create a documentary about healthy relationships. Then, host a viewing party to screen it. Use your mini-grant to market the event and provide refreshments. Following the premier, hold a discussion about healthy relationships.
8. Create a short fiction film or play addressing the issue of teen gender violence. Use your mini-grant to purchase props, etc. Then, get permission to show your short film on morning announcements or hold your play during an assembly.
9. Create a mural that uses art to depict healthy and unhealthy actions in relationships. Invite students and community members to submit their own pieces of art and hold an art show. Use your mini-grant to purchase art supplies and marketing materials for your event.
10. Interview students in your school to find out what teen gender violence means to them. Use their interviews to create a book or short film to help others better understand this complex issue. Include ways to combat teen gender violence and how to get help. Use your mini-grant to produce the book or film.



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